

Stage 2:

- Play classroom instruments with control and awareness of others
- Know when and where to look for musical direction
- Start and stop by following non-verbal instructions
- Play with others watching

Stage 3:

- Play classroom instruments with increasing accuracy
- Demonstrate self-control in maintaining silence where required

Stage 4:

- Play classroom instruments with accuracy and control
- Follow a range of musical directions with accuracy and control – knowing when to have empty hands and when to be ready with an instrument
- Develop ability to plan and deliver a performance with awareness of audience expectation

Stage 2

C

Help please, can you make this ocean clean?

C

Help please, my friends are in need.

C

Help please, our homes are being taken.

C

Help, please, my friends are in need.



Stage 3



C

F

Help please, can you make this ocean clean?

C

F

Help please, my friends are in need.

C

F

Help please, our homes are being taken.

C

F

Help, please, my friends are in need.



Stage 4

C Eb F

Help please, can you make this ocean clean?

C Eb F

Help please, my friends are in need.

C Eb F

Help please, our homes are being taken.

C Eb F

Help, please, my friends are in need.